



LYDIATE
LEARNING
TRUST

Stephen Moss

Board Member

Stephen is currently a Lecturer at the Open University, leading on the development of a new in-service qualification for Police organisations. He is currently researching work-based learning and assessment methodologies within this work.

Previously, he was Head of Academic Programmes (Policing Studies) at Liverpool John Moores University, leading the provision of the Undergraduate and Postgraduate programmes while also lecturing in the areas of 'Investigation' and 'General Police Duties'. In that role Stephen contributed both nationally and locally to the development of policy under the emerging Police Professionalisation agenda.

He has worked with both Oxford University Press and Pearson Publishing developing educational materials and has worked with Skills for Justice and the College of Policing, developing and assessing NVQ qualifications, and Apprenticeship standards and end point assessments. His academic research interests relate to work-based learning and use of assessments in education. He is a Senior Fellow of the Higher Education Academy and a Fellow of the Higher Education Leadership Foundation.

Stephen has experience of volunteering, mainly working with young people as they prepare for further and higher education. This includes mentoring students who are from minority backgrounds and delivering sessions to prepare students to attend recruitment interviews.

