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LEARNING TRUST



Postgraduate Teacher Apprenticeship An Alternative Pathway to ITT

Engage Enable Empower



AMP SCITT Pathways to QTS

We offer a range of pathways for Postgraduate Initial Teacher Training. Working closely with a wide variety of partner schools, our diverse curriculum is delivered by current, experienced teachers providing unlimited opportunities to apply your learning and succeed in your journey into the classroom.

The Postgraduate Teacher Apprenticeship is an alternative to traditional university-based teacher training, supporting staff already working in schools on their journey into teaching. Trainee teachers are employed by a school and receive a salary while learning on the job.

Trainees may not pay fees as funding may come by way of the Apprenticeship Levy. Employing schools may be able to access grant funding (amounts vary by subject) to support with costs.

Below is our comparison table that details the differences between our pathway options.

	Fee Funded	Teacher Apprenticeship
Primary SEND		
Primary 3-7		
Primary 7-11		
Primary with PE		
Secondary	Subjects: Art and Design, Biology, Business Studies, Chemistry, Computing, D&T, D&T (Food), Dance, Drama, English, Geography, History, Maths, MFL, Music, PE, Physics and RE	Subjects: Art and Design, Biology, Business Studies, Chemistry, Computing, D&T, D&T (Food), Dance, Drama, English, Geography, History, Maths, MFL, Music, PE, Physics and RE
Secondary SEND	Subjects: Biology, Chemistry, Computing, English, Geography, History, Maths, PE	Subjects: Biology, Chemistry, Computing, English, Geography, History, Maths, PE
Entry Requirements	Bachelor's Degree (2:2 or above/ equivalent) GCSEs English and Maths (Science for Primary) Grade 4/c or above Right to work and study in UK	Bachelor's degree (2:2 or above/ equivalent) GCSEs English and Maths (Science for Primary) Grade 4/c or above Right to work and study in UK
Fee	£9250 – trainee funded (SFE available to eligible candidates)	Grant funding is available to employers of up to £9000 for training and assessment
Grants, bursaries and scholarships	Bursaries of up to £30,000 are available to trainees in certain subjects	Grants of up to £28,000 are available to schools to contribute to secondary trainee salaries (subject dependent)
Salaried	N/A	Yes – schools employ apprentices on unqualified teacher pay scale
School placement	38 weeks with two alternative schools	Employing school + 7-week alternative placement

Is the Teacher Apprenticeship Pathway right for my school?

Salary costs covered by grants

Schools who are supporting apprentice teachers can access up to £28,000 to support with salary costs in specialist secondary subjects.

Personalised Support

Employing schools benefit from having support from the dedicated management team at AMP SCITT.

Remove Recruitment Costs

By onboarding apprentice teachers, the associated costs of traditional teacher recruitment are reduced. A great way to hire and train new teachers at a fraction of the usual price.

Continued Professional Development

No matter which pathway undertaken, apprentice teachers will have access to a diverse curriculum, delivered by outstanding teachers from our Partner Schools.

Progression includes opportunities for NPQ qualifications and coaching and mentoring training.

Access High Quality Teachers

With funded training and a salaried post, the apprenticeship route provides schools with a greater choice of high-quality prospective teachers.

Locality and Flexibility

Our training is a blend of face to face at our Wavertree centre or online during twilight hours, this supports our apprentices with an aim to reduce their everyday workload.

Secured Employment

Apprentices must be employed on the unqualified teacher pay scale as a minimum. The same employment terms apply as with all employees and apprentices are subject to a probation period.

Retention Rates Improved

Due to the comprehensive training and support given by the AMP SCITT team, apprentices are more likely to feel supported and confident in delivering in the classroom, with higher job satisfaction and better retention rates.





Why Choose the Postgraduate Teaching Apprenticeship Route?



The Postgraduate Teacher Training Apprenticeship is an excellent way to upskill current members of staff and support them on their journey into teaching.

Who?

- ✓ Teaching Assistants
- ✓ Cover Supervisors
- ✓ HLTAs
- ✓ LSAs

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Why?

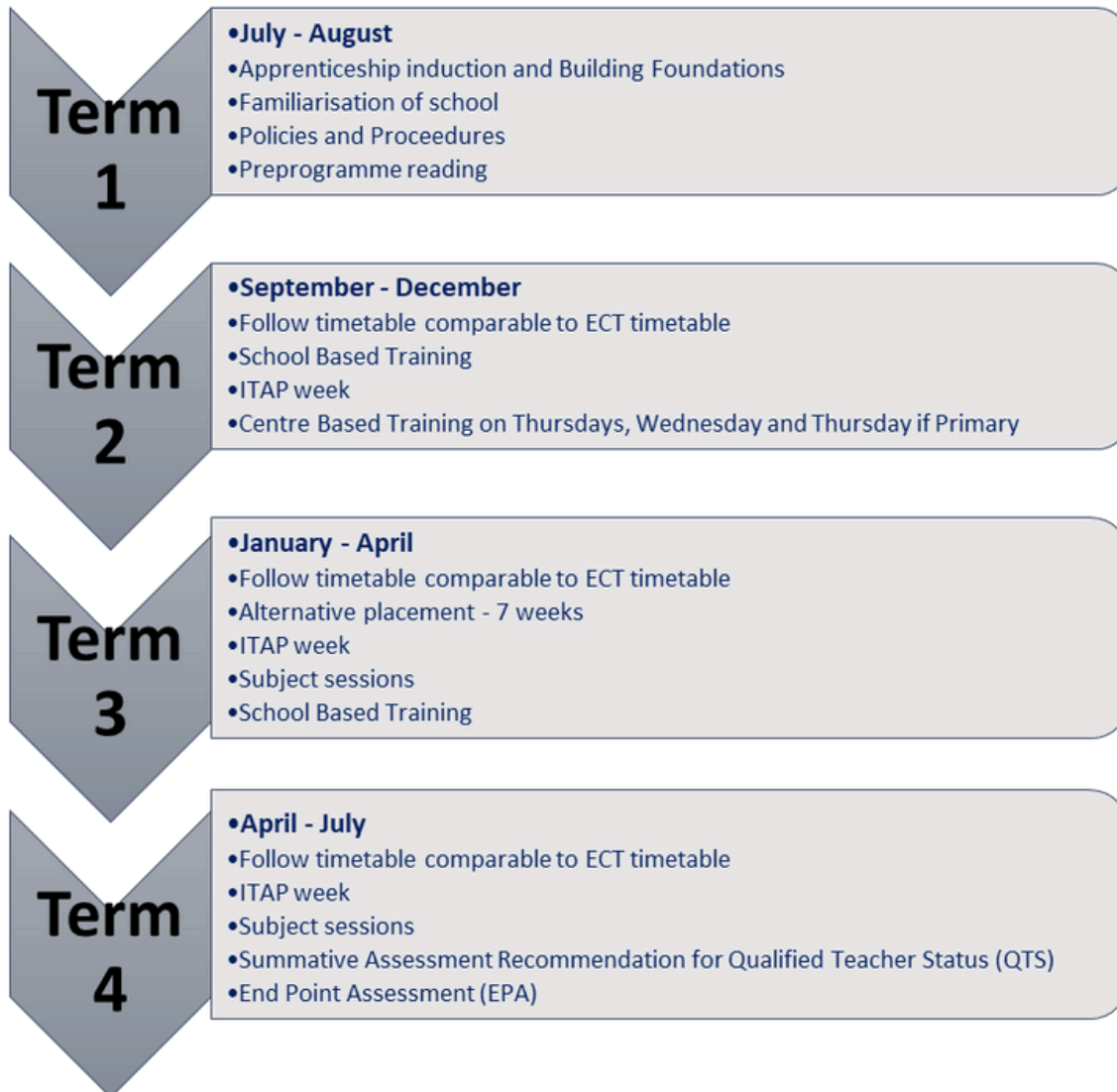
- ✓ Recruit your existing workforce and retain key colleagues
- ✓ Use the Apprenticeship Levy to fund
- ✓ The learner receives a salary with no fees to pay
- ✓ Helps build quality provision/futureproof workforce



Postgraduate Teaching Apprenticeship

 **Primary**  **Secondary**  **SEND**

A perfect route for developing your graduate Teaching Assistants and other support staff into qualified teachers.



Throughout the course apprentices will experience:

AMP SCITT programme of study

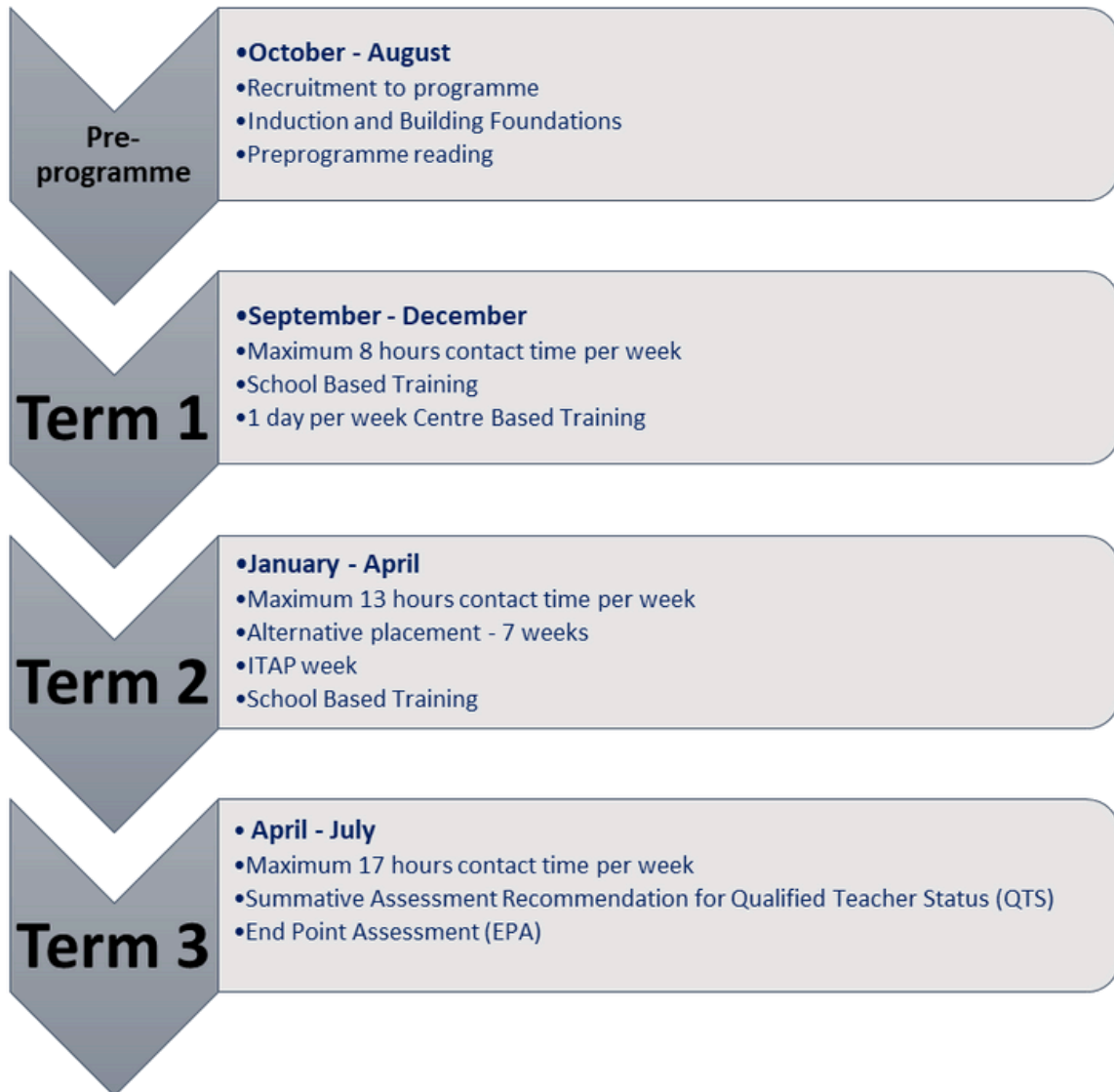
- Intensive Training & Practice Weeks (ITAPs)
- 35 training days
- Subject specific workshops
- Online and in person training
- Personalised support and contact with the AMP SCITT Management Team



Postgraduate ITT (Fee Funded)

 **Primary**  **Secondary**  **SEND**

Working closely with our partner schools, our fee-funded ITT course.....



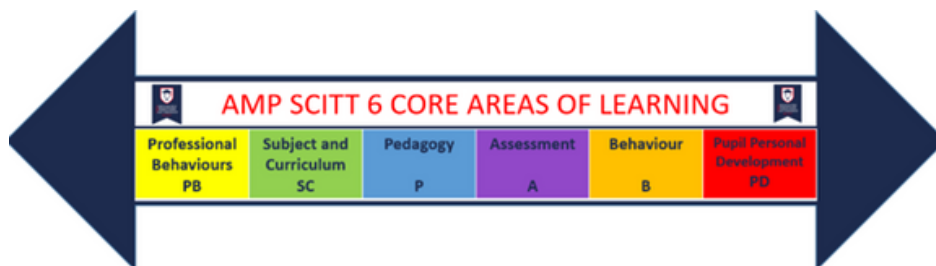
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AMP SCITT programme of study

- Intensive Training & Practice Weeks (ITAPs)
- 35 training days
- Subject specific workshops
- Online and in person training
- Personalised support and contact with the AMP SCITT Management Team



Course Structure



- Over 38 weeks of centre, school and subject based training, there are 6 phases of development:
- Induction and Establishing Foundations (Weeks 1-4)
 - Developing Skills (Weeks 5-10)
 - Deeper Understanding (Weeks 11-16)
 - Success as a Teacher (Weeks 17-21)
 - Impact on Learning (Weeks 22-29)
 - Moving to Excellence (Weeks 30-38)

AMP SCITT Development Goals sets out traits, characteristics and behaviours being developed by AMP SCITT trainees during each phase of training.

A BRIEF SUMMARY OF CENTRE BASED TRAINING

- Pre-course training**: Subject audit / enhancement, Professional networks, Pre-reading
- Establishing Foundations**: ITP: Planning days 1-3, ITP: Classroom Culture, Micro teaching
- Induction**: Being a professional, Safeguarding, Reflective practitioner
- Developing Skills**: Questioning, Effective teaching, Adaptive teaching, Assessment and feedback, ITP: Meeting Needs day 1, ITP: Planning days 3-4
- Deeper Understanding**: Cognitive Science: how children learn, Assessment and using data, ITP: Reading, Writing, Oracy days 1-3, ITP: Classroom Culture day 5
- Success as a Teacher**: Wellbeing and mental health, Applications & interviews
- Impact on Learning**: Parental engagement, ITP: Meeting Needs, ITP: Reading, Writing, Oracy days 4-5
- Moving to Excellence**: Personalised interventions, Subject and lesson meta-analysis
- FINAL REVIEW**: Research Informed Teacher LHM Assignment 2, Curriculum Design
- Joining the Profession**: Transition to ECT, Career development and leadership, Teachmeet

A BRIEF SUMMARY OF SCHOOL BASED TRAINING

- Pre-course training**: School experience, Website and policy review
- Establishing Foundations**: Co-planning, Team teaching, Mentoring & weekly meetings
- Induction**: Observation and pupil tracking, Policies and procedures, Safeguarding, Who's who
- Developing Skills**: Teaching 3-6 hours per week, Mentoring & weekly meetings, Understanding the wider role of the teacher
- Deeper Understanding**: Teaching 6-9 hours per week, Mentoring & weekly meetings, Understanding the wider role of the teacher
- Success as a Teacher**: Away school placement, 9-11 hours teaching, Mentoring & weekly meetings, Planning longer sequences of learning, Evidence Bundle 1
- Impact on Learning**: 9 to 13 hours or 70% teaching, Using assessment data to inform teaching, Coaching & weekly meetings
- Moving to Excellence**: 17 hours or 80% teaching, Coaching and weekly meetings, Greater autonomy, Report writing, Evidence Bundle 2
- FINAL REVIEW**: Observation, mentoring, teaching and a weekly review of targets with full immersion in school life
- Joining the Profession**: Experience week in ECT, employing School

A BRIEF SUMMARY OF SUBJECT BASED TRAINING

- Pre-course training**: Subject Knowledge Enhancement, Reviewing exam specifications, SKDT
- Establishing Foundations**: Co-planning, Common misconceptions, Micro teaching
- Induction**: Foundational knowledge, Establishing classroom routines
- Developing Skills**: Subject specific pedagogy, Disciplinary literacy, Utilising resources
- Deeper Understanding**: Moderation of marking, Utilising Examiner Reports, Using data to inform teaching
- Success as a Teacher**: Anticipating misconceptions, Reflective practice
- Impact on Learning**: Observing and deconstructing lessons taught by expert
- Moving to Excellence**: Sharing Best Practice, Curriculum Design
- FINAL REVIEW**: A series of subject specific content and pedagogy workshops, and directed school based application
- Joining the Profession**: Professional organisations to support subject CPD, Networking



Funding

Levy funding

If your setting contributes to the apprenticeship levy fund

Levy paying employers can access their fund contributions through their [Apprenticeship Service Account](#). You can use this service to manage the funds you have available for apprenticeship training in England.

Co-investment

If your setting does not contribute to the apprenticeship levy fund

Your setting will pay 5% towards the cost of training and the remaining 95% will be funded by the government.

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Levy transfer

Apprenticeship levy transfer

Employers with unspent apprenticeship levy funds can transfer up to 25% of the unspent funds to another employer. This means that smaller employers that do not pay into the apprenticeship levy can benefit from the contributions of other organisations to fund an apprenticeship.

Teaching

Every Lesson Shapes a Life



Scan here to learn
more about
funding



Learn more

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