

Continuing Professional Development & Learning

Brochure 2025-26

ENGAGE, ENABLE, EMPOWER



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Contents

Welcome	03
Mission & Values	04
Your Career Journey	05
Lydiate Levers	06
CPDL Key Dates	07
Lydiate Offer	08-09
SEND & Safeguarding Training	10-11
Embedding Formative Assessment	12
Trust INSET / Early Years	13
Early Careers Teachers	14-15
Administration	16
Lydiate Leadership	17
National Professional Qualifications / AMP SCITT Coaching & Teacher Training	18-19



Welcome

“

At Lydiate Learning Trust, we believe that access to first class Continuing Professional Development and Learning (CPDL) is fundamental to improving the life chances of the children within our care.

All staff within our Trust have access to bespoke CPDL throughout their career, ranging from access to leaders in the field of education, through to subject specific networks. We believe in the power of collaboration and utilise this to share best practice across Lydiate Learning Trust.

Our approach, whilst grounded in educational research, is always defined by the needs of our students. We are extremely proud of the specialist staff within our growing Trust; the skills, knowledge and expertise within our staff body affords us the opportunity to learn from each other to meet the needs of our students.

The information contained within this brochure offers a flavour of the wide variety of training and support that we offer to all staff across the Trust. I hope that you find it informative and can highlight sections that will enable you to grow professionally.

”

A portrait of a woman with short brown hair and glasses, wearing a dark blue blazer over a leopard print top. She is smiling and has her arms crossed. The background features large, stylized geometric shapes in dark blue and red on a white dotted background.

A. Stawler

Chief Executive Officer, Lydiate Learning Trust

Mission & Values

Our mission is to engage with all within our Trust and beyond to enable them to show the world their strengths, ideas, and passions.

We pride ourselves on our values and always try to do what is right, so that all learners reach their full potential, regardless of their starting point.



Engaging

- Engaging with all learners, breaking down barriers, to develop an intrinsic love of learning.
- Engaging with staff so that they are highly valued and listened to.
- Engaging with families so they can work alongside their child and school on the learning journey.



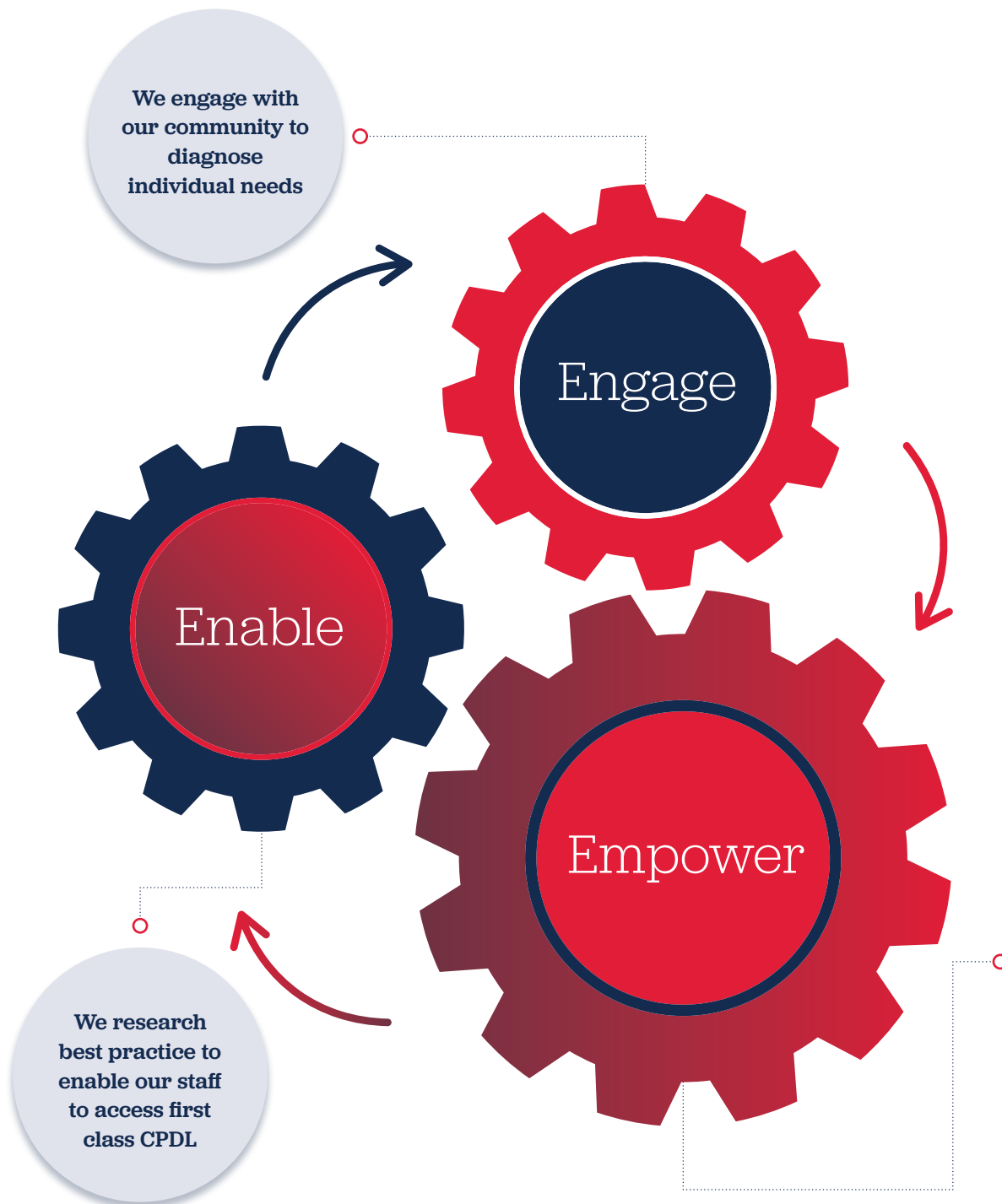
Enabling

- Enabling all of our staff, and those in other academies, to reach their potential through effective CPDL, providing first class quality experiences for all.
- Enabling a happy, safe, supportive environment for all.



Empowering

- Empowering learners to take personal responsibility for their future, with a lifelong love of learning.
- Empowering learners with the tools for academic success and happiness.
- Empowering learners to develop the self-esteem and confidence which are necessary for a full and happy life.
- Empowering learners to have a pride in their work, respect for their surroundings and good relationships with others at school and in the local and wider community.
- Empowering leaders at all levels to lead ethically, with high levels of perseverance, proficiency and integrity.
- Empowering the wider community to work alongside us to our mutual benefit.



Your Career Journey

At the Lydiate Learning Trust we believe that everyone has the right to expect high quality CPDL regardless of their career stage.

EEF research has consistently found that high quality CPDL is the most cost-effective way to improve outcomes for young people – we also believe that it is the best way to show our staff that we genuinely care about your development.



The Six Lydiate Levers

Our approach to pedagogy is grounded in our Six Lydiate Levers, which are derived from best practice research and form the spine of our teaching and learning approach.



Every Lesson, Every Day

- 1  **High Expectations of Learning Behaviours**
- 2  **Quality Instruction**
- 3  **Subject Mastery**
- 4  **Making it Stick**
- 5  **Adaptive Teaching**
- 6  **Effective Feedback**

CPDL Key Dates

October

7th	SEND/Inclusion session 1
9th	Embedding Formative Assessment twilight 1
21st	Lead Practitioner session 1 – Introduction
21st	Leadership 1 – Building Culture

November

6th	Embedding Formative Assessment twilight 2
25th	SEND/Inclusion session 2

December

16th	Lead Practitioner session 2 – Instructional Coaching 1
16th	Leadership 2 - Successful Honest Conversations

January

20th	SEND/Inclusion session 3
27th	Lead Practitioner session 3
27th	Leadership 3 – Implementing Change Effectively
29th	Embedding Formative Assessment twilight 3

February

13th	Trust INSET day
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March

17th	SEND/Inclusion session 4
19th	Embedding Formative Assessment twilight 4
24th	Lead Practitioner session 4 – Instructional Coaching 2
24th	Leadership 4 – Financial Management in Schools

April

16th	Embedding Formative Assessment twilight 5
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May

12th	SEND/Inclusion session 5
19th	Lead Practitioner session 5
19th	Leadership 5 – Equality in Education

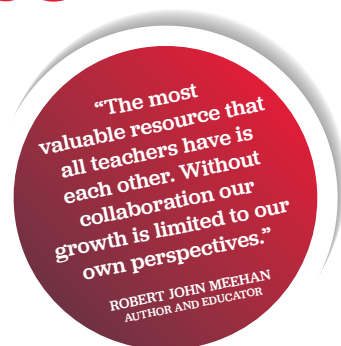
June

11th	Embedding Formative Assessment twilight 6
16th	SEND/Inclusion session 6
23rd	Lead Practitioner session 6
23rd	Leadership 6 - Developing Effective Teams



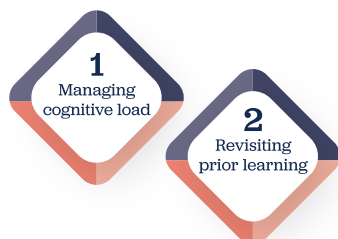
The Lydiate Offer

At the Lydiate Learning Trust, we believe that we can learn from each other whilst also seeking out best practice and research within the sector.

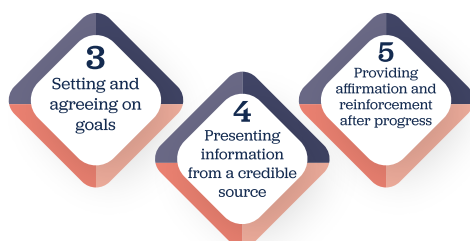


We base our CPDL offer around the Education Endowment Foundation's (EEF) research and reference the four strands identified below and ensure that all 14 areas are included in our Trust CPDL plan.

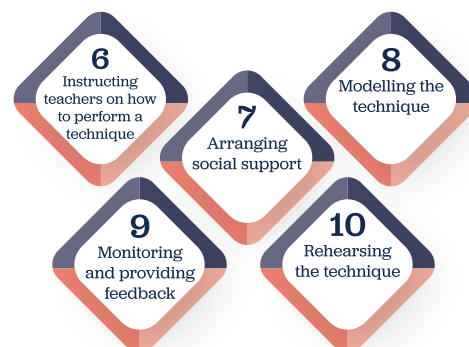
A Building Knowledge



B Motivating Teachers



C Developing Teacher Techniques



D Embedding Practice



Course

Course Information

Lydiate Leadership Programme



A bespoke programme offering support and guidance for leaders at various levels of their career.

Subject Specific Training



Specialist support is offered throughout the year utilising Trust staff in addition to external providers.

Lead Practitioner Accreditation



A unique Lydiate Learning Trust course that offers face to face sessions throughout the year in addition to external accreditation of the LP role.

SEND Inclusion Development



A 12-month programme to develop the next generation of SEND leaders.

Middle Leader Development



Middle Leaders are offered the opportunity attend a targeted programme of workshops throughout the year.

National Professional Qualifications



The Trust delivers several NPQ courses that are accredited through Best Practice Network.

A National Network and a Career Long Relationship

Early Careers Teachers

New Teacher Subject Days
Martin Roberts Award

Middle Leaders

Subject Enrichment Residential Course
Department Development Programme
Middle Leader Certificate
BMC Award

The PTI Staffroom

Over 7000 teacher resources and academic podcast

Subject Teachers

Face to face CPDL days
Online CPDL days

School Leaders

Leadership Symposium Residential Course
School Leadership Programme
3 Leadership CPDL days
Leadership Forum (half termly)

Primary

Primary Leadership Residential Course
Primary Hub
Primary Impact Award

We offer a blended approach to CPDL, utilising industry leading experts such as The Professional Teaching Institute and The Chartered College of Teaching.

Developing staff is a key component of the offer of working for Lydiate Learning Trust. In addition to the information described within this booklet, colleagues from across the Trust are encouraged to develop by partaking in wider CPDL roles, such as delivering nationally recognised courses or acting as serving OFSTED inspectors.



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Chartered College
of Teaching



SEND & Safeguarding CPDL Offer

At Lydiate Learning Trust, we recognise the importance of the ever changing and evolving landscape around Inclusion, Special Educational Needs and Disability (SEND) and Safeguarding.

We know how challenging it can be to equip your team with the right information, advice, and approaches. Within the CPDL offer, we provide two threads for Inclusion: SEND and Safeguarding.



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SEND CPDL Offer

Course

Course Information

Introduction to SENDCo



- SEND Codes and the four main areas of need.
- Key elements from the core legislation a SENDCo needs to live and breathe. We cover key legislation, law and guidance and how this will look for pupils with SEND and in your practice.
- The Graduated Approach.

Thinking about Ofsted...



- Covering up-to-date guidance, preparing for an inspection or an internal review.
- Support with meeting statutory expectations.
- EEF Recommendations – 5 Reflections for school leaders and identify next steps.

Review Caseload: holistic, high standards and high-quality teaching



- Develop your 'School on a Page' information (bring Data from October Census).
- What do high standards look like per area of need? Best practice.
- Plotting overlapping needs, provision and how Adaptive Teaching can raise standards.

Positive environments for all (pupils, parents, external agencies, and staff)



- Department – tips and tricks for running an effective Department.
- Communication is key – review effective communication strategies.
- Stakeholders – how to plan for everyone and with everyone.
- Developing the physical aspects to your provision, making pedagogy become practice.

Managing Data, using it and applying it to practice (provision mapping)



- Reviewing how schools can track, assess, and support children through effective cycles of monitoring & assessing.
- How you can use data to plan your provision.

Effective Use of Support Staff: Planning for your Department



- 5 a day principle for SEND using EEF guidance.
- Teaching Assistant Deployment.
- School offer – interventions.
- Reflect on current practices, self-audit tool.

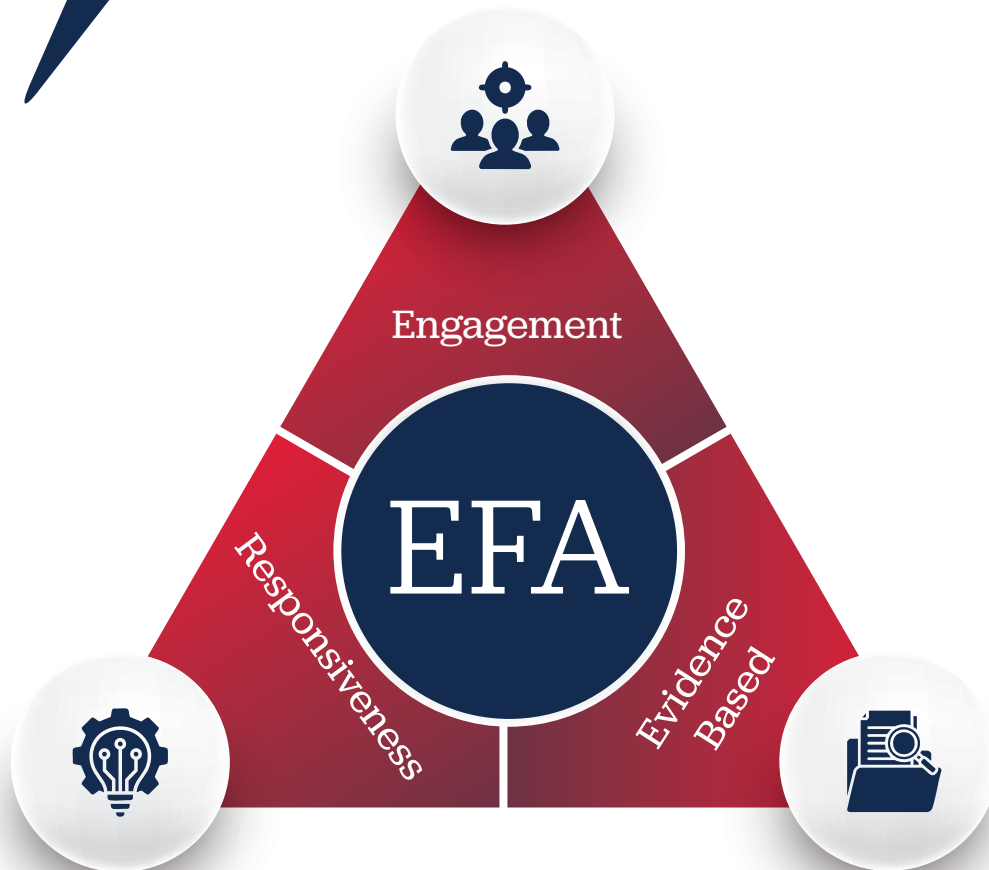
Safeguarding CPDL Offer

Safeguarding practices are rooted in legislation and frameworks provided by the local authority; we would always encourage colleagues to access the training provided by their local safeguarding partners as a base. However, effective safeguarding practices require action by all and knowing how to embed policy and legislation into practice.

What we offer to your Safeguarding team

- ❖ **1:1 Support for the DSL and Safeguarding team.**
- ❖ **Department or SLT Level Partnership around Safeguarding practices and processes.**
- ❖ **Whole School Strategic level for implementing new systems.**
- ❖ **Identifying trends and offering training around that area of need.**
- ❖ **Research for future CPDL opportunities.**
- ❖ **Monitoring of contextual challenges a school is facing and support in how to approach these and improve the outcomes for those impacted.**
- ❖ **Reviewing of case studies to improve practice and support.**





Embedding Formative Assessment

LLT is delighted to be partnering with **School Students and Teachers Network (SSAT)** to deliver the Embedding Formative Assessment programme.

Building on the work of Dylan Williams, this course aims to increase the effectiveness of formative assessment within our schools.

Embedding Formative Assessment is crucial for fostering a culture of continuous improvement in education. By incorporating **formative assessment practices**, educators can gain valuable insights into student learning, identify areas for improvement, and adapt teaching strategies to meet individual needs, enhancing student achievement and engagement.

LLT colleagues receive training throughout the academic year and work collaboratively to improve their practice within this field.

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LLT INSET Day

Over 250 staff from across Lydiate Learning Trust (LLT) gathered at The Spine, Liverpool, for a high-impact day of professional learning and collaboration in February 2025. The Trust INSET Day, a key fixture in the LLT calendar, brought together educators to focus on growth, innovation, and community impact.

CEO Ann Stahler said: "By coming together, we not only strengthen our own professional growth but also shape the future of education for our students and communities."

Renowned speakers, including SEND and mental health advocate Nina Jackson, learning consultant Jen Nikeas, and literacy expert Ian Healey, delivered sessions focused on inclusion, leadership, and teaching excellence. Their insights sparked critical dialogue and inspired practical action.

With its clear focus on collaboration, well-being, and ambition, the LLT Trust INSET Day demonstrated the power of purposeful professional development. Plans are underway to deliver the next event in February 2026.



Early Years Conference

Lydiate Learning Trust (LLT) hosted its inaugural Early Years Conference in Liverpool in April 2025, drawing early years professionals from across the region for a day of purposeful learning, collaboration, and sector-specific insight. Designed to elevate early years provision in local schools, the free event delivered fresh thinking, practical strategies, and a renewed sense of purpose.

Debi Keyte-Hartland MA opened with a keynote on responsive curriculum design, challenging educators to plan with—not just for—children, centring play, curiosity, and lived experience. Paula Lester MA followed with a powerful session on team empowerment, grounding leadership practice in human development theory to drive better outcomes for children and practitioners alike. Interactive workshops led by speakers gave delegates tools to embed ideas in real settings—from creating collaborative curriculum spaces to fostering emotionally intelligent teams.

LLT's Directors of Primary Education are working with primary schools on plans for further events in 2025/26.







Early Career Teachers

Lydiate Learning Trust works closely with all early career teachers to get your career off to a flying start. Each Early Careers Teacher (ECT) will have a subject mentor, and induction tutor and support from a Trust ECT Manager.

Your induction tutor supports your assessment points to confirm QTS at the end of your induction.

Your subject mentor will coach and support you on your ECT induction programme. This is from the National Institute of Teaching and is a 2-year programme.

Year 1 Overview

Programme introduction		Self-study and local seminars for ECTs and mentors.
Core self-studies		90-minutes per half term linked to each domain. Includes a 30-minute diagnostic.
Diagnostic		30-minutes, identifies strengths and gaps.
Elective self-studies		45-minutes x 3 per half term (2 in Autumn 1), focusing on sharing exemplification and includes action steps.
Seminars		90-minutes per half term.
Local seminars		3 sessions cross phase/subject.
Subject / phase groups		3 sessions focusing on phase/subject input.
National Webinars		90 minutes per term.

Year 2 Overview

Challenge		Moving towards subject specificity and more flexibility to adapt and contextualise with increased challenge.
Skill Use		Developing skill in use of evidence in the classroom.
Develop & Focus		Developing research-informed practitioners, focused on implementation.
Self-studies		6 shorter modules - 25 mins per week or equivalent
Live sessions		(3 local network, 3 subject) of 90 minutes
National Expert Webinars		One per term
For Mentors		A subject specific webinar and more focus on mentor skills to develop their own knowledge and proficiency.



Early Career Teachers+ Programme

Our Trust genuinely believes in developing all teachers at all levels of experience, our ECT + programme is another 'branch' of our CPDL offer.

The ECT + programme is additional CPDL for all ECT staff and is optional CPDL for the remaining staff body. Within this programme, we provide staff with further support and insight into areas which are not commonly studied during an Initial Teacher Training or University degree. These are more pertinent to staff who are new to the profession and are having to deal with challenges, every day.



Administration Staff

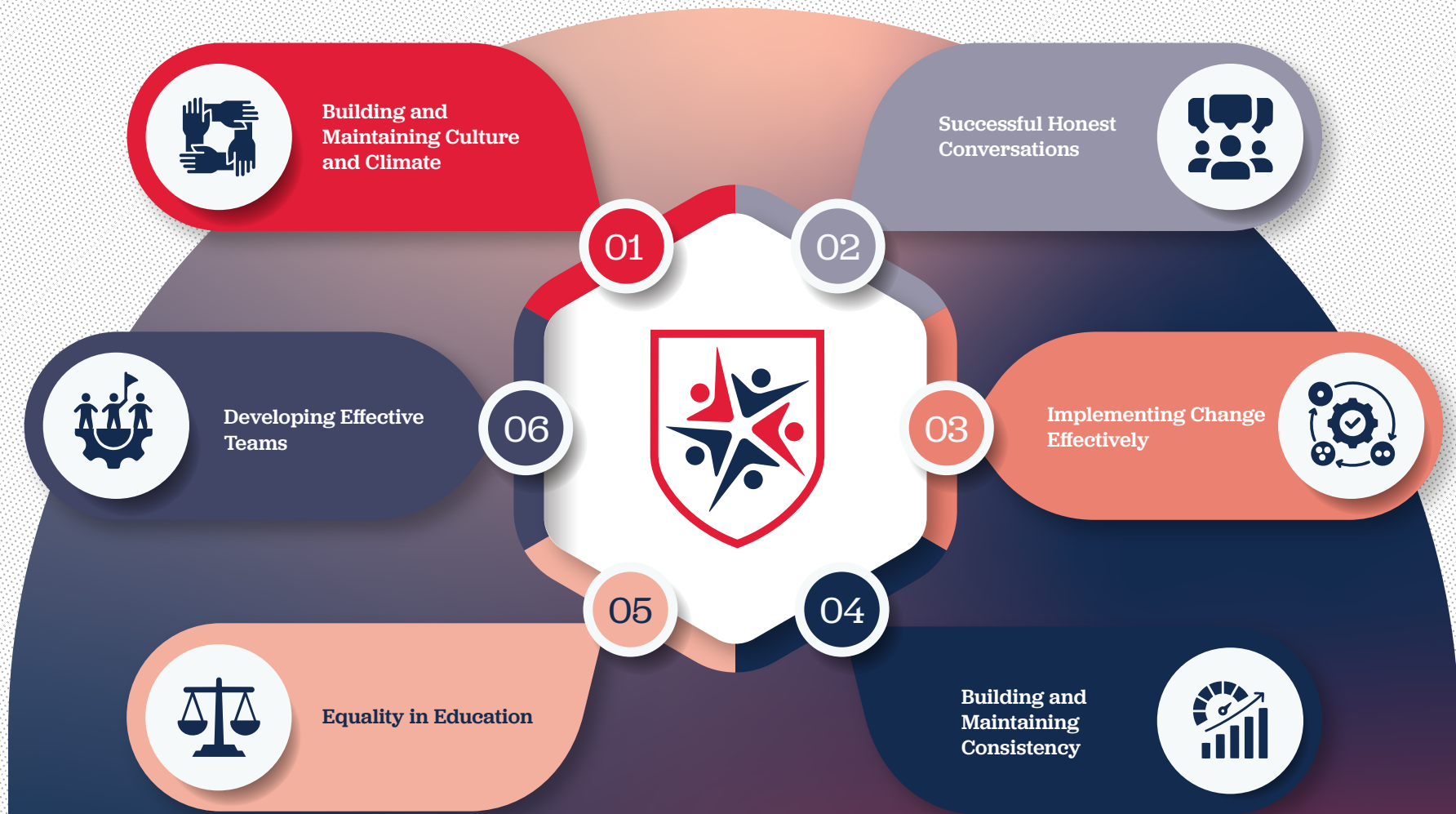
Lydiat Learning Trust offers a comprehensive range of training for admin staff, including flexible online training modules, INSET day sessions tailored to whole-school priorities, and courses designed to meet the specific needs of individual roles and settings — ensuring professional development is relevant, accessible, and impactful.

Staff are also supported with practical training on core LLT systems such as finance, administration tools and website management, ensuring confidence and consistency across all schools.

During Trust INSET Day 2025, admin staff from across the Trust attended Building Stronger Teams sessions which included activities around Teamwork, Communication Styles, Empathy and Shared Commitment.

On an INSET Day, all admin staff selected online courses to study such as marketing skills, data management and Excel.





Lydiate Leadership

We offer a bespoke programme for leaders at all levels.

National Professional Qualifications

Lydiate Learning Trust offers access to the full suite of National Professional Qualifications (NPQs):

NPQ for Leading Teaching

NPQLT is designed for ambitious classroom teachers and middle leaders, who are looking to become head of subject, year group, key stage, or phase.

NPQ for Leading Teacher Development

NPQLTD is designed for aspiring or current leaders of professional development, including training and mentoring of trainees or Early Career Teachers.

NPQ for Leading Literacy

NPQLL is designed for ambitious teachers and leaders or aspiring leaders of literacy.

NPQ for Leading Behaviour and Culture

NPQLBC is designed for teachers and leaders including SENCOs who have, or who aspire to have, responsibility for the behaviour and culture of a year group, phase, or whole school.

NPQ for Leading Primary Maths

This NPQ Leading Primary Maths will equip you with the knowledge, skills, experience, and network to know how to lead Maths in a primary phase or whole-school. This course builds on the knowledge you already have as an experienced teacher or middle leader, in addition to your prior learning about Maths mastery, and focuses on what you need to know and be able to do to effectively lead the Maths practice of others.

NPQ for SENCOs

(NPQ) for Special Educational Needs Co-ordinators is designed for experienced teachers and leaders who are seeking to develop their expertise in leading special educational needs and disability (SEND) provision in their school, or to become a SENCO.

NPQ for Senior Leadership

NPQSL is designed for teachers and leaders who hold, or aspire to hold, whole-school leadership responsibilities.

Train to Teach with AMP SCITT

If you currently work as part of our support teams in school but want to explore a career in teaching, please get in touch with us at our training centre in Wavertree.

**You can email us on teachertraining@ampscitt.co.uk
or call us on 0151 832 4340.**

We have a variety of programmes covering PGCE primary, secondary, apprenticeships and SEND pathways.

Coach with AMP SCITT

Supporting new teachers into the profession is an excellent way to develop your coaching and mentoring skills that can support your teaching career in the classroom and into leadership. All AMP SCITT coaches receive continuous development of their coaching skills utilising NASBTT Mentor Development Modules. There are three levels of programme with over 50 courses.

Completion of these digital qualifications show your commitment to your continuing professional development and can help you as you develop your personalised career path.

If you are interested in becoming a coach with AMP SCITT please discuss in the first instance with your professional mentor in school.





ASSOCIATED
MERSEYSIDE
PARTNERSHIP
SCITT



DEYES
HIGH
SCHOOL



KNOTTY ASH
PRIMARY
SCHOOL
& DEAF RESOURCE BASE



CHILDWALL
SPORTS &
SCIENCE ACADEMY



THE GRANGE
PRIMARY SCHOOL
& NURSERY



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